



CHOUGUI SALMA	
Name	
4556426173	2004/12/20
Identification Number	Date of Birth (yyyy/mm/dd)
2024/09/25	2026/09/25
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

LISTENING

Your score 460

5495

READING

Your score 495

5495

TOTAL SCORE

955

Scan the QR code to access the digital score certificate

**Client/Institution Name: EDUCATIONAL TESTING SERVICE GLOBAL B V
France, Metropolitan**

Detach Here

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 450, see the Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0%100%

Your Percentage

READING

Your scaled score is to 495. Test takers who score around 495 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score 495, see the Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0%100%

Your Percentage

Can infer gist, purpose and basic context based on information that is explicitly stated in <i>short</i> spoken texts	<div style="display: flex; justify-content: space-between; align-items: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 100%, #000 100%);"></div> 100% </div> <p style="font-weight: bold; margin: 0;">100</p>
Can infer gist, purpose and basic context based on information that is explicitly stated in <i>extended</i> spoken text	<div style="display: flex; justify-content: space-between; align-items: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 91%, #000 91% 99%, #000 99%);"></div> 100% </div> <p style="font-weight: bold; margin: 0;">91</p>
Can understand details in <i>short</i> spoken texts	<div style="display: flex; justify-content: space-between; align-items: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 93%, #000 93% 97%, #000 97%);"></div> 100% </div> <p style="font-weight: bold; margin: 0;">93</p>
Can understand details in <i>extended</i> spoken texts	<div style="display: flex; justify-content: space-between; align-items: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 84%, #000 84% 92%, #000 92%);"></div> 100% </div> <p style="font-weight: bold; margin: 0;">84</p>
Can understand a speaker's purpose or implied meaning in a phrase or sentence	<div style="display: flex; justify-content: space-between; align-items: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 94%, #000 94% 96%, #000 96%);"></div> 100% </div> <p style="font-weight: bold; margin: 0;">94</p>

Can make inferences based on information in written texts	<div style="display: flex; justify-content: space-between; align-items: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 100%, #000 100%);"></div> 100% </div> <p style="font-weight: bold; margin: 0;">100</p>
Can locate and understand specific information in written texts	<div style="display: flex; justify-content: space-between; align-items: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 100%, #000 100%);"></div> 100% </div> <p style="font-weight: bold; margin: 0;">100</p>
Can connect information across multiple sentences in a single written text and across texts	<div style="display: flex; justify-content: space-between; align-items: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 100%, #000 100%);"></div> 100% </div> <p style="font-weight: bold; margin: 0;">100</p>
Can understand vocabulary in written texts	<div style="display: flex; justify-content: space-between; align-items: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 100%, #000 100%);"></div> 100% </div> <p style="font-weight: bold; margin: 0;">100</p>
Can understand grammar in written texts	<div style="display: flex; justify-content: space-between; align-items: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 100%, #000 100%);"></div> 100% </div> <p style="font-weight: bold; margin: 0;">100</p>

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:
Percent Correct of Abilities Measured:
 Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.
Note: TOEIC scores more than two years old cannot be reported or validated.